

CHAPTER IV

FINDING AND DISCUSSION

This chapter, the researcher analyzed the classified data concerning with the problem statement in chapter I. The data analysis of the research is conducted based on the theory in chapter II. This chapter includes the research finding and discussion based on the problem statement.

A. Research Finding

The researcher classifies the data in this research based on the result of interview. The data found are qualitative data. The qualitative data, the students' perception, can be analyzed in a descriptive analysis.

1. Students' Perception on using Songs as media in learning English

The collected data for this research are ten interview transcripts. The interview was conducted to explore the students' perception on using song to improve students' motivation in learning English at the tenth grade of SMK Muhammadiyah 1 Surakarta.

The result of the data analyzes were conclude becomes some themes by returning the original result of interview with the students. That is about the using of song to improves students' motivation in learning English. The themes are the following:

a) The Students interested in learning English by using songs as media

Learning process in the classroom is the situation when the students study in the classroom of SMK Muhammadiyah 1 Surakarta. The interviewee was doing the learning activity with the students in the classroom. The interviewee said that learning English without any medium makes them bored and difficult to understand the materials.

Interviewee 1 said that:

“We are very interested in learning English when using songs as media, because it makes us more excited in the learning process and also easier to understand the materials. We can learn while enjoy listening to the songs in the class”.

This statement indicates that the interviewee’s activity in learning English by using song as media can increase their spirit in learning English and help them understand the materials and also the materials become easier to memorize.

Interviewee 2 said that:

“We are interested. Because the materials becomes easier to teach. It is funier than listen to the explanation from the book.

The previous quotation indicates that the interviewee enjoy in learning English process. The students feel interested in because usually the students just hear the explanation of the book by their teacher. When the learning process uses songs as media the material become more clearly and esier to understand.

b) Learning English by Using Songs is Effective

The interviewees are having personal opinion about the effectiveness by using songs to improve students’ motivation in learning English. Some students said that it makes the students more active in the learning process but some students said it depends on each student.

Interviewee 1 said that:

“Because we are curious about the meaning of the word in the song and we are motivated to find out the meaning by opening the dictionary, and also we can learn at home by using the English song that we like.”

Based on the statement above, learning English by using songs is effective because the students become more active in the classroom. The students try to find the meaning of the song lyric by opening the dictionary usually they use electronic dictionary because simpler. Beside that students also can practice it at home with different songs what they like.

Interviewee 2 said that:

“We are more active in the learning process because we can practice directly what is taught, we also can sing together.”

Based on the statement above, learning process in the classroom become more active because the students were interested in the learning process and gives the new situation in the classroom. The students can practice what they learn.

c) English Skill that can be increased by using Songs in learning English

In learning English there are some skills that can be learned; speaking skill, reading skill, listening skill, and writing skill. Using song as media can improve their skill in English but every students are different.

Interviewee 1 said that:

“Songs can develop pronunciation ability, because when listening to the song we can imitate it.”

Based on the statement above, the interviewee said that by using song as media can increase their ability in English, especially on speaking skill, because they can sing together when hearing the songs.

Interviewee 2 said that:

“We can increase our writing skill and ability to remember.”

Based on the statement above, the interviewee agree that using songs as media can improve our skill in English. Song can increase our ability to remember, we can remember new words and also we can try to write the good spelling of the new word.

d) Songs can improve Students' Motivation in Learning English

Interviewee 1 said that:

“Yes, because we are excited in learning English.”

Based on the statement above, interviewee can increase their interest in learning English by using songs. Students more engaged with the classroom activity and interested in the class topic. They were paying more intention, they participated more frequently, and also they were carrying out all their task with more energy and enthusiasm

Interviewee 2 said that:

“Songs make us interested in learning English, because of the different media.”

Based on the statement above, using songs in learning English can create a favorable environment in the classroom and encourage students to be more committed to class activities.

2. The Difficulties Faced by Students in Learning English Using Songs.

In learning English process, the interviews found some problems. In this case, students have three problems in learning process using song as media to improve students' motivation.

a. Confusion in understanding the meaning of song lyrics

Interviewee 1 said that:

“We often confused to understand the meaning of the song lyric, we don't know the meaning of each word in that lyric.” “

Based on the quotation above, the interviewee has a difficulty in finding the meaning of the song lyric. It means that the students have lack of vocabulary so they are difficult to understand the meaning of lyric.

b. Not accustomed to Use English Songs in Learning Process

Interviewee 2 said that:

“Learning English never used media like that before. So when learning process used song as media we find a difficulty in memorizing and practicing the word of the song.”

Based on the quotation above, the interviewee is merely using songs as medium in learning English. The teacher just used handbook to explain the materials. It makes the students feel boring and sleepy in the classroom. The students almost never practice what they learn. It makes the students passive in learning process.

c. Differences of English competence in learning English

Interviewee 1 said that:

“No all of the students can study with songs, because we have different competence.”

Based on the statement above, not all of the students can increase their ability in English and improve their motivation in learning English. Because they have different abilities. There are some students who can be easy to receive new materials but there are some students who have difficulties to receive and understand the new materials.

Interviewee 2 said that:

“Not really, because students have different competence.”

Based on the statement above, the interviewee has different competence. They have different skill to understand the new materials.

B. Discussion

Based on the research finding, there are some aspects discussed by the researcher. The aspects include: 1) students' perception on using songs as media in learning English; and 2) the problem faced by students in learning English using song.

1. Students' Perception on Using Songs as media in Learning English

From the research finding above, the researcher discussing about from what she found.

Compared which was done by Sahin', Sule Y.e., Secer', Yavuz Erisen' (2016). The found some media that can improve the students' motivation in learning English such us songs, game, and also movie film.

Compared with other research which was done by Mustikawati (2016). Mustikawati in her research used the same theory that theory of perception to analyze the students perception. In this research used the same theory proposed by Allport (1996).

Compared with was done by Mahmet Sahin', Sule Y.e., Secer', Yavuz Erisen' (2016). They are found some factors that effect in learning English such as, the enjoyment of learning, external pressures, positive attitude towards second language community. This research just found two factors that effect in learning English that is internal and external factors.

2. The Difficulties Faced by Students in Learning English Using Song.

From the research finding above, the researcher discussing about from what she found.

Compared which was done by Mustikawati (2016). Mustikawati found four the difficulties of students in learning English.

There are: limited sources of vocabulary, lack of access dictionary, confusion in deciding, and unclear explanation from the teacher. This research just found three difficulties that faced by the students in learning English, confusion in understanding the meaning of word, not accustomed used English, and differences of English competences.